

EUROLTA

EUROPEAN DIPLOMA IN LANGUAGE TEACHING TO ADULTS

This is to certify that

SELIM EARLS

has successfully fulfilled all the requirements of the EUROLTA Teacher Training Course
conducted by the organisation named below and has been awarded the
EUROLTA Diploma in Language Teaching to Adults
for foreign languages, including Greek as a Foreign Language (250 hours)

October 2022 – August 2023, Athens

Dates and Place

Hellenic Culture Centre

Training Organisation



Ifigenia Georgiadou
Trainer



Myriam Fischer
- ICC Co-Chair -

The holder of this Diploma:

- has considerable experience in language teaching with groups at different levels and in different contexts
- has demonstrated the ability to critically reflect upon his/her own and others' teaching, enabling him/her to make informed choices and take decisions in the classroom and beyond
- has demonstrated the knowledge and skills necessary to support a language organisation in different matters, including teacher training, designing curricula and selecting appropriate materials for different groups of learners
- has participated in a training course that conforms to the requirements set out in the EUROLTA teacher training framework and procedures
- has demonstrated their classroom teaching ability in at least four observed lessons
- has produced a Diploma Dossier which has been evaluated and accepted by an ICC appointed assessor
- has demonstrated the competences in the areas detailed below:

Language awareness

- is a proficient user of the language taught
- can use basic language analysis instruments
- can draw general comparisons between different language systems
- can apply knowledge about languages to the classroom
- can use reference materials where appropriate and instruct others to do so

Language and culture

- is aware of the socio-cultural and intercultural use issues involved in language learning
- can develop learner's sensitivity towards cultural differences

Language learning process

- is aware of motivations and needs of adult learners
- is aware of current theories of language acquisition
- can recognise learner's level of communicative competence
- can support learners through the learning process

Language teaching

- can use basic teaching strategies
- can create, select and adapt appropriate materials for specific classes
- appears confident in the classroom
- can create a stimulating and productive learning atmosphere

Planning and evaluation

- can evaluate learner proficiency and plan accordingly
- understands where the lesson fits in their own scheme and within their institution
- can use the common European framework effectively in lesson planning
- can use European Language Portfolios

Self assessment

- is aware of their own strengths and weaknesses
- can reflect on their own performance in the classroom
- can use feedback and self reflection to modify their own teaching
- can access appropriate resources for professional development